Marking Sheet: Teaching C-spine X-ray

Examiner _____   Candidate _____

	Score	Comments
Introduces self to FY2 doctor	1 2	
Confirms level of training / prior knowledge of FY2	1 2	
Brief recount of history from FY2	1 2	
Sets learning goals for the session	1 2	
Confirms that patient is stable / being looked after	1 2	
Checks correct identity of patient's xray	1	
Teaching of xray		
Adequacy	1 2	
Alignment (at least 3 lines)	1 2 3	
Bones - outlines every cervical spine	1 2	
Able to teach/recognise each part of the vertebrae (vertebral body, facets, spinous process)	1 2	
Cartilage - looks at joint spaces between each vertebrae	1 2	
Soft tissue swelling (explains what is normal at upper cervical & lower cervical levels)	1 2	
Allows FY2 to ask questions	1 2	
Invites FY2 to demonstrate knowledge / attempt the task	1 2	
Identifies the fracture/dislocation	1 2	
Confirms patient's neck is immobolised	1 2	
Offers to review the patient with the FY2	1 2	
Establishes future learning goals with FY2	1 2	
Closes appropriately	1 2	
Global score - higher score if candidate has a systematic approach	1 2 3 4 5	
Global score from F2	1 2 3 4 5	

Pass mark (including global score=   )   /40

Examiner's Impression: **Pass   Borderline   Clear Fail**
General Comments