

**Marking Sheet: Teaching CXR**

Examiner \_\_\_\_\_ Candidate \_\_\_\_\_

	Score	Comments
Introduces self to medical student	1 2	
Confirms level of training / prior knowledge of medical student	1 2	
Brief recount of history from medical student	1 2	
Sets learning goals for the session	1 2	
Confirms that patient is stable / being looked after	1 2	
Checks correct identity of patient's xray	1	
Teaches to read xray in a systematic manner (whichever system is used – ABCDE etc – is irrelevant, as long as it's a reasonably systematic method)	1 2 3 4 5 6	
Allows medical student to ask questions	1 2	
Invites medical student to demonstrate knowledge / attempt the task	1 2	
Corrects medical student when a mistake is made without being patronising		
Identifies the abnormality correctly	1 2	
Appropriate clinical diagnosis		
Offers to review the patient with the medical student	1 2	
Establishes future learning goals with medical student	1 2	
Closes appropriately	1 2	
Global score - higher score if candidate has a systematic approach	1 2 3 4 5	
<i>Global score from medical student</i>	1 2 3 4 5	

**Examiner's Impression:  
General Comments**

**Pass      Borderline      Clear Fail**