

**Marking Sheet: Teaching ECG**

Examiner \_\_\_\_\_ Candidate \_\_\_\_\_

0= Not attempted, 1=partially completed, 2=fully completed

The candidate:	0	1	2
Introduces themselves, confirms actor's role			
Checks on patient safety			
Establishes learning objectives			
Determines previous knowledge			
Teaches a systematic approach to ECG interpretation			
Points covered in teaching			
Checking patient identity & date/time on the ECG			
Determining the type of ECG, how many leads, whether there is rhythm strip			
Rate			
Rhythm			
Axis			
Intervals (PR interval, QRS, QT)			
Complexes			
Identifies ST depression & TWI anterior leads			
Requests right sided ECG			
Correctly identifies landmarks for right sided ECG			
Identifies ST elevation in right side			
Correct diagnosis of right sided MI			
Recognises hypotension			
Identifies correct initial treatment with iv fluids to fill right ventricle			
Further management – thrombolysis / PCI			
Mentions poor prognosis with right sided MI			
Checks understanding of ECG teaching			
Establishes plan for further education / learning / supervision with learner			
Supportive of learning needs			
Invites questions			
Closes session appropriately			

Examiner's global score (1-5)

Actor's global score (1-5)

**Examiner's Impression:**  
**Comments**

**Pass      Borderline      Clear Fail**