

**Marking Sheet: Teach fundoscopy**

Examiner \_\_\_\_\_

Candidate \_\_\_\_\_

0= Not attempted, 1=partially completed, 2=fully completed

	0	1	2
Candidate introduces themselves to medical student			
Elicits appropriate level of training of medical student / Clarifies student's prior knowledge of procedure/equipment			
Introduces self and student to patient			
Asks for patient's consent to perform procedure and teach			
Explanation of teaching objectives			
Briefly confirms relevant past medical history			
Teaching	X	X	X
Parts of the ophthalmoscope			
Racks dial up to appropriate dioptres			
Demonstrates correct handling of ophthalmoscope eg right hand , right eye			
Looking at red reflex			
Approach of patient - right hand, right side			
Focuses onto retina and examines all 4 quadrants			
Explanation of what might be seen on a fundus			
Identifies and comments on disc			
Identifies and comments on macula			
Offers Medical Student an opportunity to practise			
Offers Medical Student opportunity to ask questions			
Corrects student's technique adequately when student makes a mistake			
Asks student to describe findings and offer diagnosis			
Suggest a learning plan for the student e.g. how to gain further practice / learning			
Invites and answers questions competently			
Maintains good rapport with patient and student			

Examiner's global score (1-5)

Actor's global score (1-5)

**Examiner's Impression:**  
**Comments**

**Pass      Borderline      Clear Fail**